## Ontario Virtual School Grade 12 Course Descriptions

## Social Sciences Program:

$>$ Semester 1:

- English: Grade 12 University English seeks to consolidate the literacy and communication skills, as well as the critical and creative thinking skills, necessary for success in both academic and daily life. Throughout this course, students will analyse a range of challenging literary, informational, and graphic texts from various periods, countries, and cultures. They will also create oral, written, and media texts in a variety of forms. The three key focuses of this course will be: \#1) using academic language with confidence and clarity, \#2) selecting the reading strategies best suited to particular texts and particular purposes for reading and \#3) developing greater control in one's writing.
- Human Growth and Development: HHG4M offers a multidisciplinary approach to the study of human development throughout the life cycle. In this course, students will examine how early brain and childhood development are linked to lifelong learning, health, and well-being. They will develop child-care and humanrelationship skills through lessons and activities with practical applications.
- Canadian and World Issues: In this course, students will address the challenge of creating a more sustainable and equitable world. They will explore issues involving a wide range of topics, including economic disparities, threats to the environment, globalization, human rights, and quality of life, and will analyse government policies, international agreements, and individual responsibilities relating to them. Students will apply the concepts of geographic thinking and the geographic inquiry process, including the use of spatial technologies, to investigate these complex issues and their impacts on natural and human communities around the world.


## > Semester 2:

- OLC - Ontario Literacy Course: To participate fully in the society and workplace of the twenty-first century, today's students will need to be able to use language skillfully and confidently. The Ontario curriculum recognizes the central importance of reading and writing skills in learning across the curriculum and in everyday life, and prepares students for the literary demands they will face in their post secondary endeavors. To ensure that they have the essential competencies in reading and writing that they will need to succeed at school, at work, and in daily life, students in Ontario must demonstrate those skills as a requirement for
graduation. The Ontario Secondary School Literacy Course (OSSLC) is a full-credit Grade 12 course that is offered as a part of the English program to provide students with intensive support in achieving the required reading and writing competencies. The reading and writing competencies required by the Ontario Secondary School Literacy Test (OSSLT) form the instructional assessment core of the course.
- Challenge and Change: Grade 12 Challenge \& Change focuses on the use of social sciences theories, perspectives, and methodologies to understand and explain the societal impact of shifts in attitudes and behaviour. Throughout this course, students will critically analyze how and why cultural, social, and behavioural patterns change over time. They will explore the ideas of social theorists and use these ideas to analyze causes of, and responses to, challenges such as technological change, deviance, and global inequalities.
- Business Leadership: BOH4M focuses on developing the leadership skills used in managing a successful business. Throughout this course, students will analyze the role of a leader in business, with a focus on managing group dynamics and motivating employees, dealing with workplace stress and conflict, as well as decision-making and planning.
- 1 Elective of the student's choice

